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***Creating Cultural Competence of Rural Educators***

# To positively impact student achievement by recruiting the right educators and by developing cross-cultural competence.

**LEAD EDUCATOR PROFESSIONAL SERVICES DESCRIPTION**

**PROJECT OVERVIEW**

Maniilaq Association, Inc., an Alaska Native Organization representing the twelve federally- recognized tribes of Northwest Alaska, proposes the ***Anuqsru∤iq (Resilience) Project*.** Maniilaq, in cooperation with the Northwest Arctic Borough School District (NWABSD), and the Alaska Humanities Forum (AHF), will improve Alaska Native academic achievement through a collection of cultural experiences and professional development for Newly Hired Teachers (NHTs). The objectives of the project are:

* 24 (NHTs) will participate in a cultural immersion program to increase cultural competency;
* NHTs will complete a 3-credit multicultural studies education course that contributes to Alaskan teacher certification;
* Support NHT efforts to make their instructional design and delivery culturally appropriate;
* Support NHT development of pedagogical skills surrounding Adverse Childhood Experiences (ACEs), trauma-informed schools, and Positive Behavioral Interventions and Supports (PBIS).

The twelve schools of the NWABSD will participate in the project.  These activities will benefit the predominantly Alaska Native NWABSD student population of approximately 2,500.

Contractor shall assist as Lead Educator (Course Instructor) for the Multicultural Studies for Alaska’s Teachers and Rural Communication and Culture graduate course for 24 primary and secondary teachers (new hires) to the Northwest Arctic Borough School District for the 2020 - 2021 school year. **Contractor is required to work cooperatively with AHF staff in developing and implanting the course within the C3 Model.**

**Each group of 24 educators will:**

* Enroll in a 3-credit graduate level UAA course
* Participate in a pre-orientation event in Anchorage and a 1.5-day orientation in Kotzebue
* Travel by plane to the village(s) serving as cultural immersion site(s)
* Travel by boat if part of an immersion experience
* Return to the hub of Kotzebue
* Attend a 2-day debrief in Kotzebue
* Engage in all course activities prior to and following the immersion as specified in the course curriculum.

Contractor is expected to travel with staff and educator participants, as applicable by the program and receive the same accommodations as those given to staff and educator participants during the period described within the SCOPE of WORK. The Forum will cover the cost of travel related to the terms of this agreement.

**SCOPE OF WORK**

Co-plan and develop the Orientation and Debrief with Alaska Humanities Forum project staff.

Co-Facilitate the orientation and debrief with Alaska Humanities Forum project staff.

1. Participate in the planning process for the immersions (attend meetings & training as requested, provide input)
2. Provide biography, review and make recommendations for Educator Guide
3. Develop course syllabus and identify course materials and resources
4. Provide list of course materials & resources to Forum to purchase
5. Assist in development and coordination of activities for educators during immersion experience
6. Collaborate with culture camp leads to blend the community and educator learning experiences
7. Invite and confirm participation of local community members and other culture bearers for the Orientation and Debrief
8. Co-facilitate Orientation and Debrief with Forum staff
9. Serve as Lead Instructor of Multicultural Studies 500-Level course
10. Follow syllabus in accordance with UAA College of Education Requirements
11. Provide mentoring/guidance to educators throughout the cultural immersion (orientation, village experience, and debrief)
12. Continue the course with educators using UAA’s online platform
13. Grade educator participation and completion of all assigned coursework
14. Submit grades to the University of Alaska, Anchorage in order to accredit educators for the course
15. Share participant coursework with Forum staff
16. Participate in immersion debrief
17. Provide recommendations for continued improvements to this project and Multicultural Studies course

**C3 INSTRUCTOR TIMELINE 2018**

March – April Pre-Course planning, development

April 24-25 1-1/2 day training in Anchorage

April 25 Course finalized, materials and resources identified

May – June Development of Pre-orientation, Orientation, Immersion, Debrief

Local community members and tradition bearers identified

July 22 Educators arrive in Anchorage. Course introductory dinner w/educators and regional representation in Anchorage

July 23 Educators Pre-Orientation; Travel to Kotzebue

July 24-25 Orientation

July 25 C3 groups travel to Culture Camp

July 25-28 Culture Camp

July 29-30 Debrief at Kotzebue

July 31 Educators fly to village sites with site administrators

August - October Follow-Up discussions and coursework with/among C3 educator group

October Maniilaq Wellness Weekend

November Final projects due

November Final grades submitted; instructor report due

November Debrief w/Forum and partners

January 2021 Maniilaq Wellness Weekend

**COMPENSATION**

Compensation is $11,500 to be paid in two installments ($8,000 on August 1st; $3,500 on December 1st)

**APPLICATION PROCEDURE**

Please send a letter of interest, resume, and three references (names and contact information) to Kirstie Willean, Education Programs Manager, [kwillean@akhf.org](mailto:kwillean@akhf.org), or fax to (907) 272-3979, or call (907) 362-1229. Application deadline is **Monday, April 6th, 2020**.